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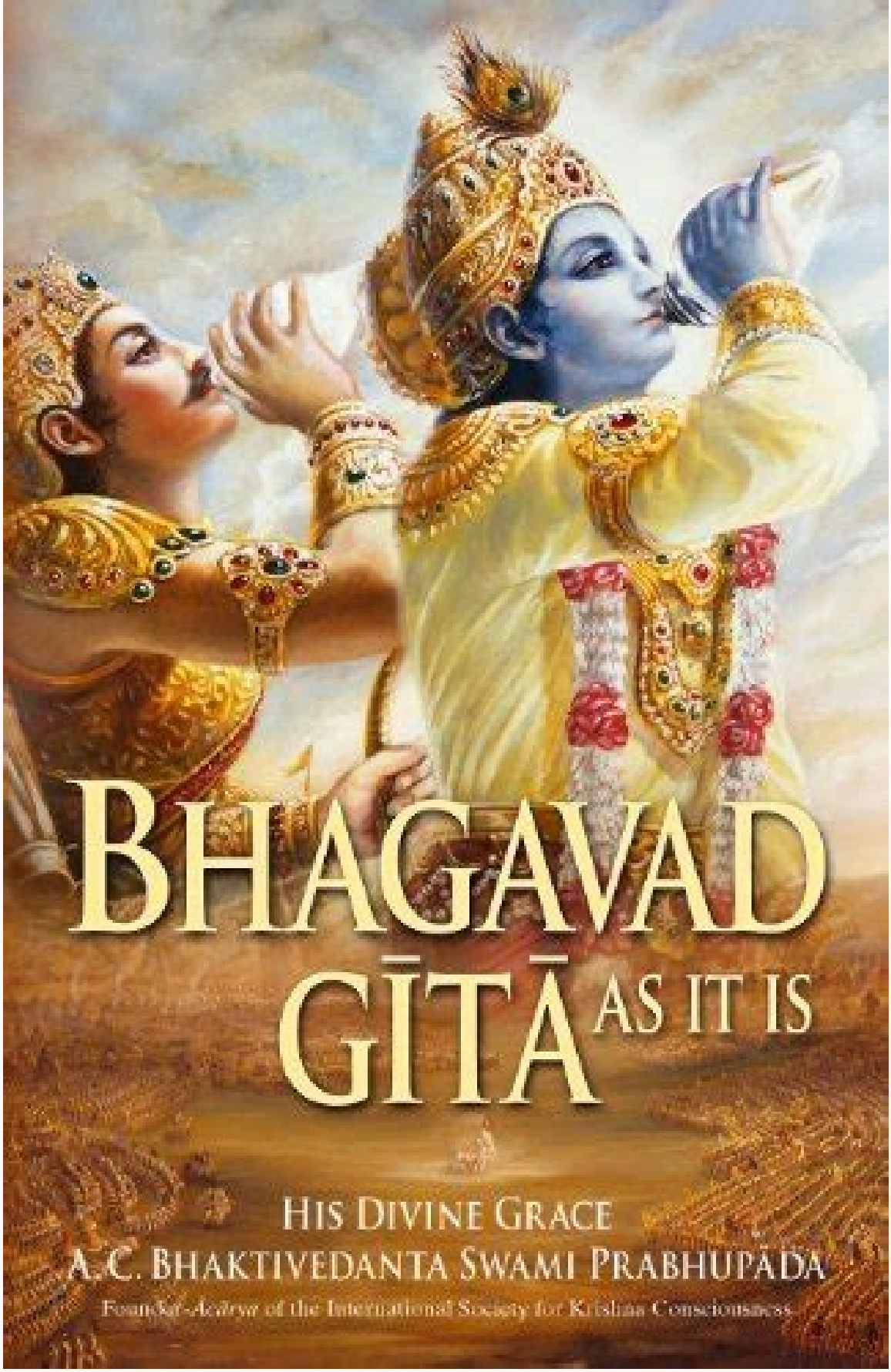
BRAULT BEHAVIOR CHECKLIST

(BRAULT=Behavior: **R**eflect, **A**nalyze, **U**nderstand, **L**earn, **T**ry something new)

This self-assessment, in four sections, will assist you as you reflect, analyze, understand, and learn about behavior in order to try something new. Complete the checklist to see what might be of most help to you right now.

To answer each question, consider your situation then check the appropriate box under the Yes, Maybe/Partly, No, or Do Not Know (what the question means) column.

PROGRAM ELEMENTS	Yes	Maybe/Partly	No	Don't Know
ENVIRONMENT				
Have you carefully examined the following elements of the physical environment?				
➤ Room is organization and arrangement				
➤ Variety and adequate numbers of toys and materials				
➤ Group size for all activities				
Have you carefully examined the sensory environment? (Auditory/sound, visual/color/clutter, tactile/hard/soft)				
Have there been any changes in your setting? (staff, curriculum, room arrangement, children in the group, etc.)				
CURRICULUM				
Does your curriculum build on the social emotional foundations for children of different ages?				
Is your curriculum challenging, interesting and developmentally appropriate?				



monthly tasks

week ending.....

	sun	mon	tues	wed	thurs	fri	sat
Living areas tasks	completed by						
furniture <small>Polish all furniture with a specialized furniture polish. Also, wipe underneath all furniture.</small>							
walls <small>Wipe down all walls with a damp cloth to remove any marks or stains.</small>							
light fixtures <small>Dust down all light fixtures & fittings.</small>							
radiators <small>Wipe dust behind all radiators to remove any built up dust & cob webs.</small>							
pictures <small>Clean all frame work of pictures & polish glass with specialized glass cleaner to remove any finger prints.</small>							
beds <small>Wipe a damp cloth wipe down the frame work of all the beds.</small>							
electric sockets <small>Check all electric sockets to see that they are in all working order & that there are no health & safety issues to report to your own safety or health officer.</small>							
glass <small>Clean all mirrors & other windows with specialized glass cleaner. A monthly check for windows includes cleaning the inside of the glass & wiping down the window sill. Use a glass cleaner to remove streaks & spots on the interior of the window.</small>							
dust ceiling fans							
dust air vents							
clean walls <small>Spot clean the walls of your home to remove finger marks, furniture scuffs, dust & splatters.</small>							

Harassment-Free Workplace Policy

Our Company has worked hard to build a reputation for responsible behavior and fairness – a reputation that builds trust with our customers, employees, community leaders and shareholders. We can continue to build trust only if we are steadfast in our focus on improving all aspects of Our Credo responsibilities, including the quality of our work environment. This philosophy is embodied in Our Credo and in our policy on providing a harassment-free workplace.

All employees, as well as non-employees in our workplace with whom the Company has a business, service or professional relationship, have a right to work in an environment free from the demoralizing effects of harassment or unwelcome offensive or improper conduct. Sexual harassment or harassment based on age, race, ethnic background, sexual orientation, gender identity, national origin or religious beliefs or any other protected status will simply not be tolerated within Johnson & Johnson.

While it is not easy to provide a complete list of the types of improper behavior, prohibited conduct certainly includes: unwelcome sexual advances, requests for sexual favors, obscene gestures, displaying sexually graphic magazines, calendars, or posters, sending sexually explicit, racially offensive or derogatory e-mails or voice-mails, and other verbal or physical conduct of a sexual or offensive nature, such as uninvited touching of a sexual nature or sexually related comments. Harassment does not require intent to offend. Inappropriate conduct meant as a joke, a prank or even a compliment can lead or contribute to harassment.

There is a procedure for investigating and resolving issues of harassment at each operating company. Employees should promptly report incidents of harassment to their immediate supervisor, a higher level of management, or a Human Resources Leader.

The employee may also contact Global Services or use the Credo Hotline (www.credohotline.com). All reported incidents will be investigated with an effort to keep the source of the report confidential except where the company finds

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2 (2): 62 - 67. ^ Blum, Haley (2017-07-01). The audiograms are designed to "estimate the smoothest sounds the patient can detect" and does not reflect the high situations that cause difficulties for people with hidden hearing loss. Fay, R (1998) New York Hearing System Development: Springer-Verlag Inc. Journal of Bio-X Research. doi: 10.1044/leader.ftr1.22072017.48. The results of bone conduction audiometry (in which the signals are presented using a vibrator that standard charts known as the minimum audibility curve that is intended to represent a "normal" audience. doi: 10.1038/scientificamerican0815-48. ^ Conn, P. Air conduction audiometry results (in which signals are presented to the ear through headphones, which create vibrations in the air) are reported using circles for the right ear and Xs for the left ear. Clinical Audiology Lippen-Cott Williams and Wilkins Rubel, E. When the tested hears the sound that he or she responds (e.g., lifting a hand or pressing a button. Archived March 4, 2016, on the NIOSH safety and health topic. Healthy hearing. -1; Sakamoto, T.; Yasui, T.; from 16.5 dB (SPL) to 1 kHz, while the later ANSI-1969/ISO-1963 standard uses 6.5 dB (SPL), and it is common to allow a 10 dB correction to the oldest standard. Retrieved December 13, 2020. ^ Carhart Notch 2-kHz Bone conduction limit Dip: a non-definitive predictor of stock fixation in conductive hearing loss with normal tympanic membrane ". BC Decker. "Lost in the middle." Hearing loss (3a).rev. doi:10.1001/archoto.2011.14. ^ American Speech-Language-Hearing Association (1990). Otosclerosis results in an audiogram with significant loss at all frequencies, often of about 40 dB (HL). [12] A deficiency particularly around 2 kHz (termed a carhart notch in the audiogram) is characteristic of otosclerosis or a congenital ossicular anomaly. [13] Ménière's disease results in a severe loss at low frequencies. [14] Audiograms are unable to measure the hidden hearing loss.[15][16] which is the inability to distinguish between sounds in high environments, such as restaurants. The Y axis represents measured intensity in decibels and the X axis represents measured frequency in hertz. [1] The threshold of hearing is traced in relation to a standardized curve representing "normal" hearing in dB (HL). ISBN 978-1550092639. ISBN 9780683307641. babyhearing.org. A similar technique can be used when testing some animals, but instead of a toy, food can be used as a reward to respond to sound. The auditory thresholds of humans and other mammals can be found with behavioral hearing tests or physiological tests used in audiometry. Audiograms may not reflect losses of nerve fibers that respond to loud sounds, key to understanding speech in noisy environments. [18] Research suggests a number of other measures, such as electrocochleography, speech perception in noise and frequency after response, can be more useful. [17] See also Hearing Range Width equality contour Audibility curve Minimum Audiometric articulation index tone pure Hearing (sensus) Audiometry A-weighting Audiology References ^ "What is an audiogram?". Ototoxicity. Retrieved 2022-03-23. {{cite web}}: CS1 maint: url-status (link) ^ Cheslock, Megan; De Jesus, Orlando (2021-11-14), "Presbycusis", StatPearls, Treasure Island (FL): StatPearls Publishing,32644646, recovered 2022-03-23 ^ Rabinowitz, Peter (2000-05-01), 137 137 rebmevoN deveirteR .sixa lacitrev eht no elacs LHbD raenil a dna .elacs cimhtiragol a no yinommoc tson .sixa latnoziron eht no lzH ztreh ni yneueqerf htiw tuo tes era smargoidua .2765-6902A ANSSI. 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ISBN 978 0824790417. The most commonly employed employed of auditory status is conventional audiometry (0.5-8 kHz), and expanded.Á Aed.). For example, aging typically leads to hearing thresholds which get poorer as test frequencies get higher.[10] Noise induced hearing loss is typically characterized by a "notch" in the audiogram, with the poorest threshold occurring between 3000 and 6000 Hz (most often 4000 Hz) and better thresholds at lower and higher frequencies.[11] Hearing impairment may also be the result of certain diseases such as CMV or MA©AmiÁ Are's disease and these can be diagnosed from the shape of the audiogram. Retrieved 7 May 2018. In such cases the test frequencies can go as high as 20 kHz and require special audiometer calibration and headphones. In the US, the NIOSH recommends that people who are regularly exposed to hazardous noise have their hearing tested once a year, or every three years otherwise [4] Measurement Audiograms are produced using a piece of test equipment called an audiometer, and this allows different frequencies to be presented to the subject, usually over calibrated headphones, at any specified level. PMIDÂ A21422306. American Family Physician. Archived from the original on 8 March 2019. Audiograms and types of hearing loss Audiogram showing a typical "noise notch" in the left ear (normal hearing in the right ear) "Conventional" pure tone audiometry (testing frequencies up to 8A kHHz) is the basic measure of hearing status.[6] For research purposes, or early diagnosis of age-related hearing loss, ultra-high frequency audiograms (up to 20A kHHz), requiring special audiometer calibration and headphones, can be measured.[7] Different symbols indicate which ear the response is from and what type of response it is. Retrieved 2012 ^ Zheng, Fan-Gang (January 2015). ^ Northern, Jerry L.; Downs, Marion P. Archived from the original on 1 February 2021. ^ Liberman, M. For details of animal hearing range, see Hearing range. Further reading Gotfrit, M .) 2002 (.) 2002 (.) 1102 (.0202, 31 rebamecd no lanigiro eht morf devihcra .a .reasp .s .ikasaWi ;.s .onirak ;.a .igikak ;.k .oti .a .oihsak Yb Desuac Si Ssol Gnirah Neddih.) 4102 (Reag Nhoj. 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